

# Wellness I

## Unit 1 – Wellness, Healthful Eating and Digestion

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
<b>6 Days</b>  1 <sup>st</sup> Lesson 2 Days	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Your total health is made up of your physical, mental emotional and social health.</p> <p>Wellness is a state of well-being or balanced health over a longer period of time.</p> <p>The mind-body connection is a link between emotions and physical health.</p> <p>Eating healthy, getting enough sleep, and being physically active are a few good ways to maintain good physical health.</p> <p>Being patient with yourself and others, understanding your strengths and weaknesses, and expressing your feelings in a calm way are a few ways to maintain good mental/emotional health.</p>	<p>Students will be able to identify the three parts of health.</p> <p>Students will be able to explain the difference between health and wellness</p> <p>Students will be able to Describe how the mind and body are connected.</p>	Glencoe Teen Health Course 2 Chapter 1 Lesson 1	Health  Wellness  Mind-Body Connection	10.1.9.A

			Showing respect for others, being a good listener, and supporting friends and family members are a few ways to maintain good social health.				
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Factors that affect your health include heredity, environment, and the choices you make.</p> <p>Your inherited traits are health factors that you cannot control.</p> <p>Your physical environment is the place where you live and the things around you.</p> <p>Influences on your health choices include family, friends, and the media.</p>	<p>Students will be able to explain why heredity is a health factor that you cannot control.</p> <p>Students will be able to explain the role that environment plays in your total health.</p> <p>Students will be able to identify internal and external influences that affect health choices.</p> <p>Students will be able to access reliable information to evaluate and advertised product.</p>	Glencoe Teen Health Course 2 Chapter 1 Lesson 3	<p>Heredity</p> <p>Environment</p> <p>Cultural Background</p> <p>Evaluate</p>	10.1.9.A 10.1.9. 10.1.9.E
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Healthful eating habits can help your body get the nutrients it needs.</p> <p>Your age, gender and activity level affect your nutrient and calorie need.</p> <p>The following factors can</p>	<p>Students will be able to plan nutritious meals.</p> <p>Students will be able to describe why eating a healthy breakfast is important.</p> <p>Students will be able to</p>	Glencoe Teen Health Course 2 Chapter 4 Lesson 3	Nutrient Dense	10.1.9.A 10.1.9.B 10.1.9.C

			influence your food choices: personal preferences, family traditions and culture, friend, geography, cost, convenience, and media messages.	choose healthful snacks.  Students will be able to apply accessing information skills to choosing healthful meals.			
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Healthful eating habits can help your body get the nutrients it needs.</p> <p>Your age, gender and activity level affect your nutrient and calorie need.</p> <p>The following factors can influence your food choices: personal preferences, family traditions and culture, friend, geography, cost, convenience, and media messages.</p>	<p>Students will be able to explain the process of digestion.</p> <p>Students will be able to discuss how the body eliminates waste products.</p> <p>Students will be able to explain how to care for your digestive and excretory system.</p>	Glencoe Teen Health Course 2 Chapter 4 Lesson 4	<p>Digestion</p> <p>Digestive System</p> <p>Saliva</p> <p>Enzyme</p> <p>Small Intestine</p> <p>Colon</p> <p>Pancreas</p> <p>Liver</p> <p>Excretion</p> <p>Excretory System</p> <p>Kidneys</p>	10.1.9.A 10.1.9.B

**Unit 1 – Wellness, Healthful Eating and Digestion Review and Assessment**

**Unit 2 Substance Abuse – Tobacco**

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
<b>5 Days</b>	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>All forms of tobacco have a negative effect on the body.</p> <p>There are more than 4000 harmful chemical in a single puff of tobacco smoke.</p> <p>Tobacco comes in many forms, including cigarettes, cigars, pipe tobacco, smokeless tobacco, clove cigarettes, and flavored.</p> <p>Several body systems are negatively affected by tobacco use.</p>	<p>Students should be able to identify the harmful ingredients in tobacco smoke.</p> <p>Students should be able to describe how tobacco affects the body.</p> <p>Students should be able to apply the skill of advocacy to encourage someone to be tobacco free.</p>	Glencoe Teen Health Course 2 Chapter 8 Lesson 1	<p>Tar</p> <p>Nicotine</p> <p>Carbon Monoxide</p> <p>Alveoli</p> <p>Emphysema</p>	<p>10.1.9.A</p> <p>10.1.9.B</p> <p>10.1.9.E</p> <p>10.2.9.B</p>
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Maintaining a healthy respiratory system is an important part of personal health.</p> <p>The respiratory system includes the mouth, nose, trachea, bronchi, lungs and diaphragm.</p> <p>The three processes that happen in your body when you breathe are inhaling, sending oxygen into your blood to replace carbon</p>	<p>Students should be able to explain why you need oxygen to live.</p> <p>Students should be able to name the parts of the respiratory system.</p> <p>Students should be able to describe the breathing process.</p> <p>Identify problems of the respiratory system.</p>	Glencoe Teen Health Course 2 Chapter 8 Lesson 2	<p>Respiratory System</p> <p>Epiglottis</p> <p>Bronchi</p> <p>Lungs</p> <p>Diaphragm</p>	<p>10.1.9.A</p> <p>10.1.9.E</p> <p>10.2.9.B</p>

			<p>dioxide, and exhaling.</p> <p>Diseases and disorders affected by tobacco include asthma; cold/flu; emphysema; lung, mouth and tongue cancer; pneumonia; and tuberculosis</p>				
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Teens use tobacco for many reasons, including peer pressure and wanting to look cool.</p> <p>People who are addicted to tobacco have both physical and psychological dependence.</p> <p>Tobacco companies target teens with appealing advertisements and product placement,</p> <p>It is illegal to sell tobacco to anyone under the age of 18.</p>	<p>Students should be able to identify reasons why teens use tobacco.</p> <p>Students should be able to explain how a person can become addicted to nicotine.</p> <p>Students should be able to apply accessing-information skills to find health information on quitting tobacco use.</p> <p>Students should be able to describe how antismoking efforts are helping teens stay tobacco free.</p>	Glencoe Teen Health Course 2 Chapter 8 Lesson 3	<p>Addiction</p> <p>Withdrawal</p> <p>Psychological Dependence</p> <p>Physical Dependence</p> <p>Tolerance</p> <p>Target Audience</p> <p>Product Placement</p> <p>Media Literacy</p>	<p>10.1.9.A</p> <p>10.1.9.D</p> <p>10.1.9.E</p> <p>10.2.9.B</p>
	Health concepts are essential for wellness and a health-enhancing	What are the outcomes of various safe and unsafe practices and what impact can the outcomes	<p>Tobacco smoke harms both smokers and nonsmokers.</p> <p>Passive smokers are nonsmokers who</p>	<p>Students should be able to list the effects of tobacco use on nonsmokers</p> <p>Students should be</p>	Glencoe Teen Health Course 2 Chapter 8 Lesson 4	<p>Secondhand Smoke</p> <p>Passive Smoker</p> <p>Mainstream</p>	<p>10.1.9.A</p> <p>10.1.9.D</p> <p>10.1.9.E</p> <p>10.2.9.B</p>



## Unit 3 Substance Abuse – Alcohol

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
<b>5 Days</b>	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Alcohol is a drug that can cause both short-term and long-term damage to your body.</p> <p>Alcohol is a depressant. It slows down activity in the brain and nervous system.</p> <p>In all states, it is illegal for anyone under the age of 21 to buy or drink alcohol.</p> <p>Several factors determine how drinking alcohol affects you: size and gender, the amount of food in your stomach, and how fast you drink.</p> <p>Alcoholism is disease in which a person is addicted to alcohol.</p>	<p>Students will be able to identify the dangers of using alcohol.</p> <p>Students will be able to describe the short-term effects of alcohol use.</p> <p>Students will be able to explain ways that alcohol use can damage body systems.</p> <p>Students will be able to apply accessing-information skills to find facts about alcohol abuse.</p>	Glencoe Teen Health Course 2 Chapter 9 Lesson 1	<p>Alcohol</p> <p>Intoxicated</p> <p>Blood Alcohol Concentration</p> <p>Cirrhosis</p> <p>Ulcer</p> <p>Alcohol Abuse</p> <p>Alcoholism</p>	<p>10.1.9.A</p> <p>10.1.9.B</p> <p>10.1.9.D</p> <p>10.1.9.E</p> <p>10.2.9.B</p>
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of	<p>The nervous system is your body's control system.</p> <p>The central nervous system includes the brain and spinal cord.</p> <p>The peripheral nervous</p>	<p>Students will be able to list the parts of the nervous system.</p> <p>Describe problems of the nervous system.</p> <p>Students will be able to explain how you can</p>	Glencoe Teen Health Course 2 Chapter 9 Lesson 2	<p>Neurons</p> <p>Central Nervous System</p> <p>Peripheral Nervous System</p>	<p>10.1.9.A</p> <p>10.1.9.</p> <p>10.1.9.D</p> <p>10.1.9.E</p> <p>10.2.9.B</p>

		others around me?	<p>system includes the nerves that connect the central nervous system to the rest of the body.</p> <p>Injuries to the nervous system include brain damage and paralysis, and loss of bodily functions.</p> <p>Alcohol and drug use can severely damage the nervous system.</p>	<p>keep your nervous system healthy.</p> <p>Practice decision-making skills to protect the nervous system.</p>		<p>Brain</p> <p>Spinal Cord</p>	
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Alcohol use is harmful to teens because teens' bodies are still developing, and they are going through many emotional changes.</p> <p>Television or movies often make using alcohol look fun and exciting.</p> <p>Binge drinking is the consumption of several alcoholic drinks in a short period of time. A person can die from binge drinking.</p> <p>Teens may choose to use alcohol for many reasons, including peer pressure and curiosity.</p>	<p>Students will be able to describe reasons why some teens may choose to use alcohol.</p> <p>Students will be able to explain why alcohol is harmful to teens.</p> <p>Students will be able to demonstrate positive ways to handle difficult emotions.</p>	Glencoe Teen Health Course 2 Chapter 9 Lesson 3	<p>Binge-drinking</p> <p>Minor</p>	<p>10.1.9.A</p> <p>10.1.9</p> <p>10.1.9.D</p> <p>10.1.9.E</p> <p>10.2.9.B</p>
	Health concepts are essential for wellness and a health-	What are the outcomes of various safe and unsafe practices and what impact	<p>Alcohol use affects the individual, their friends and family and society.</p> <p>Alcohol affects a person's</p>	Students will be able to describe how alcohol may affect the user's decisions.	Glencoe Teen Health Course 2 Chapter 9 Lesson 4	Violence	<p>10.1.9.A</p> <p>10.1.9.B</p> <p>10.1.9.D</p> <p>10.1.9.E</p> <p>10.2.9.B</p>



	enhancing lifestyle.	can the outcomes have on my life and the lives of others around me?	<p>judgment and ability to make good decisions.</p> <p>Abusing alcohol can harm a person's relationships with family and friends.</p>	<p>Students will be able to explain how using alcohol can affect a person's relationships.</p> <p>Students will be able to describe how using alcohol can lead to violence.</p> <p>Students will be able to apply decision-making skills to help someone get help for alcohol abuse.</p>			
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Saying no to alcohol use means that you respect yourself.</p> <p>Refusal skills are strategies that can help you say no to alcohol.</p> <p>People addicted to alcohol go through withdrawal when they stop using it.</p> <p>Alternatives to alcohol use include doing volunteer work or developing a hobby.</p>	<p>Students will be able to identify reasons not to use alcohol.</p> <p>Students will be able to explain how to get help for alcohol use.</p> <p>Students will be able to apply refusal skills to avoid alcohol use.</p> <p>Students will be able to list some alternatives to drinking alcohol.</p>	Glencoe Teen Health Course 2 Chapter 9 Lesson 5	Refusal Skills  Withdrawal	10.1.9.A 10.1.9.B 10.1.9.D 10.1.9.E 10.2.9.B

## Unit 3 Substance Abuse – Alcohol Review and Assessment

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
<b>5 Days</b>	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Drug misuse and abuse can seriously harm your health triangle</p> <p>A drug is a substance other than food that changes the structure or function of the body and mind.</p> <p>Medicines are drugs and can either be purchased over-the-counter (at a pharmacy or grocery store) or prescribed by your doctor.</p> <p>Drug misuse is taking a drug in a way that is not intended.</p> <p>Drug addiction means that a person is dependent on a drug that is very hard to quit.</p>	<p>Students will be able to define drug.</p> <p>Students drug abuse.</p> <p>Students will be able to identify risks associated with drug use.</p> <p>Students will be able to apply the decision-making steps to make a healthful choice about taking medicine.</p>	Glencoe Teen Health Course 2 Chapter 10 Lesson 1	<p>Drug</p> <p>Over-the-counter</p> <p>Drug Misuse</p> <p>Drug Abuse</p>	<p>10.1.9.A</p> <p>10.1.9.B</p> <p>10.1.9.D</p> <p>10.1.9.E</p> <p>10.2.9.B</p>
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Drugs can harm your body in many ways.</p> <p>The same drugs can affect people differently.</p> <p>Tolerance is the body's need for larger and larger amounts of a drug to produce the same effect.</p>	<p>Students will be able to explain how different drugs affect the body.</p> <p>Students will be able to identify the dangers of different drugs.</p> <p>Students will be able to describe the effects of drugs on an unborn</p>	Glencoe Teen Health Course 2 Chapter 10 Lesson 2	<p>Tolerance</p> <p>Overdose</p> <p>Stimulant</p> <p>Amphetamines</p> <p>Depressants</p> <p>Club Drugs</p>	<p>10.1.9.A</p> <p>10.1.9.B</p> <p>10.1.9.D</p> <p>10.1.9.E</p> <p>10.2.9.B</p>

			An overdose is taking more of a drug than the body can tolerate.	baby.  Students will be able to access reliable information on drug use and pregnancy.		Narcotics  Hallucinogens  Inhalants	
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Drugs are especially harmful to teens because their bodies are still growing.</p> <p>Media messages that glamorize drug use encourage teens to use drugs.</p> <p>Drug use often leads to making poor decisions, bad judgment, and violence.</p> <p>A drug-free zone is a 1,000-yard distance around a school where anyone caught with drugs will be arrested.</p>	<p>Students will be able to describe reasons drug use is harmful to teens.</p> <p>Students will be able to explain how drug use may lead to crime.</p> <p>Students will be able to advocate for drug-free schools.</p>	Glencoe Teen Health Course 2 Chapter 10 Lesson 3	<p>Drug-Free Zone</p> <p>Drug Possession</p> <p>Probation</p>	<p>10.1.9.A</p> <p>10.1.9.B</p> <p>10.1.9.D</p> <p>10.1.9.E</p> <p>10.2.9.B</p>
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Avoiding drugs means that you have self-respect, want a bright future, are responsible, are in control, and are a good citizen.</p> <p>Alternatives to drug abuse include playing sports, joining after-school clubs, volunteer work, and taking music or art lessons.</p>	<p>Students will be able to describe some reasons to be drug free.</p> <p>Students will be able to identify alternatives to drug use.</p> <p>Students will be able to practice refusal skills to stay drug free.</p>	Glencoe Teen Health Course 2 Chapter 10 Lesson 4	<p>Alternative</p> <p>Assertive</p>	<p>10.1.9.A</p> <p>10.1.9.B</p> <p>10.1.9.D</p> <p>10.1.9.E</p> <p>10.2.9.B</p>

			<p>Use refusal skills to resist peer pressure to use drugs.</p> <p>Be assertive when you say no to drugs.</p>				
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#### Unit 4 Substance Abuse – Drugs Review and Assessment

#### Unit 5 Reproduction and Communicable Diseases

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
<b>6 Days</b>	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>The endocrine system is made up of glands that regulate body function.</p> <p>Endocrine glands include the thyroid gland, parathyroid glands, adrenal glands, ovaries, pituitary gland, pancreas, and testes.</p> <p>One major role of the endocrine system is to regulate metabolism.</p>	<p>Students will be able to describe how the endocrine system affects growth and development.</p> <p>Students will be able to identify two disorders of the endocrine system and how to treat them.</p> <p>Students will be able to find information about managing diabetes.</p>	Glencoe Teen Health Course 2 Chapter 12 Lesson 2	<p>Hormones</p> <p>Endocrine System</p> <p>Metabolism</p>	10.1.9.A 10.1.9.B
	Health concepts are essential for wellness and a health-	What are the outcomes of various safe and unsafe practices and what impact	<p>The main function of the male reproductive system is to produce sperm.</p> <p>When a sperm cell fertilizes</p>	<p>Students will be able to describe the function of the male reproductive system.</p> <p>Students will be able to</p>	Glencoe Teen Health Course 2 Chapter 12 Lesson 3	<p>Reproduction</p> <p>Reproductive System</p>	10.1.A.9 10.1.9.B

	enhancing lifestyle.	can the outcomes have on my life and the lives of others around me?	<p>a female's egg cell, a new life is formed.</p> <p>Problems of the male reproductive system include inguinal hernia, prostate and testicular cancers, testicular torsion, and sterility.</p>	<p>identify the organs and structures of the male reproductive system.</p> <p>Students will be able to identify common problems of the male reproductive system.</p> <p>Students will be able to explain how to care for the male reproductive system.</p> <p>Students will be able to identify ways of detecting testicular cancer.</p>		<p>Sperm</p> <p>Testes</p> <p>Semen</p>	
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>The main functions of the female reproductive system are to produce egg cells, to create new life, and to give birth,</p> <p>The menstrual cycle prepares a woman for reproduction.</p> <p>Problems of the female reproductive system include yeast infections, vaginitis, toxic shock syndrome, cancer, sterility, and infertility.</p>	<p>Students will be able to describe the function of the female reproductive system.</p> <p>Students will be able to identify the organs and structures of the female reproductive system.</p> <p>Students will be able to explain how to care for the female reproductive system.</p> <p>Students will be able to apply the skill of advocacy to promote</p>	Glencoe Teen Health Course 2 Chapter 12 Lesson 4	<p>Ovaries</p> <p>Uterus</p> <p>Ovulation</p> <p>Menstruation</p> <p>Fertilization</p> <p>Gynecologist</p>	10.1.A.9 10.1.9.B

				breast self-examination.			
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Communicable diseases are diseases that can spread from one person to another.</p> <p>Communicable diseases are caused by pathogens, such as viruses, bacteria, fungi, and protozoa.</p>	<p>Students will be able to identify types of germs that can cause disease.</p> <p>Students will be able to describe what an infection is.</p> <p>Students will be able to explain how germs are spread.</p> <p>Students will be able to access information on safe drinking water.</p>	Glencoe Teen Health Course 2 Chapter 13 Lesson 1	<p>Disease</p> <p>Communicable Disease</p> <p>Germs</p> <p>Pathogens</p> <p>Infection Viruses</p> <p>Bacteria</p> <p>Fungi</p> <p>Protozoa</p>	<p>10.1.A.9</p> <p>10.1.9.B</p> <p>10.1.9.D</p> <p>10.1.9.E10.2.9.A</p> <p>10.2.9.C</p>
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>Sexually transmitted diseases (STDs) are infectious spread through sexual contact.</p> <p>Common STDs include chlamydia, genital warts, genital herpes, trichomoniasis, gonorrhea, syphilis, and hepatitis B.</p> <p>Abstinence from sexual activity until marriage is the best way to avoid STDs.</p>	<p>Students will be able to identify common sexually transmitted diseases.</p> <p>Students will be able to explain how to protect yourself from sexually transmitted diseases.</p> <p>Students will be able to access valid information about sexually transmitted diseases.</p>	Health Course 2 Chapter 13 Lesson 5	<p>Sexually transmitted diseases</p> <p>Chlamydia</p> <p>Genital Warts</p> <p>Genital Herpes</p> <p>Trichomoniasis</p> <p>Gonorrhea</p> <p>Syphilis</p> <p>Hepatitis B</p>	<p>10.1.A.9</p> <p>10.1.9.B</p> <p>10.1.9.D</p> <p>10.1.9.E10.2.9.A</p> <p>10.2.9.C</p>
	Health concepts are	What are the outcomes of	HIV causes acquired immunodeficiency	Students will be able to explain how people	Health Course 2 Chapter 13	HIV (Human immunodeficiency	<p>10.1.A.9</p> <p>10.1.9.B</p>

	essential for wellness and a health-enhancing lifestyle.	various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	<p>syndrome (AIDS), a deadly disease that interferes with the body's immune system.</p> <p>HIV is transmitted mostly through sexual intercourse and sharing needles. It is not transmitted through casual contact.</p> <p>Treatments are available to help manage an HIV infection, but there is no cure.</p>	<p>become infected with HIV and develop AIDS.</p> <p>Students will be able to explain what is being done to fight AIDS.</p> <p>Students will be able to analyze how media messages about sexual activity might influence teens.</p> <p>Students will be able to describe how to protect yourself from HIV/AIDS.</p>	Lesson 6	<p>virus)</p> <p>AIDS (acquired immunodeficiency syndrome)</p>	<p>10.1.9.D</p> <p>10.1.9.E10.2.9.A</p> <p>10.2.9.C</p>
Unit 5 Reproduction and Communicable Diseases Review and Assessment							